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July 2022

Dear IALP Member and Friend,

I became President of the International Association of Communication Sciences and Disorders in August 2019. A lot has happened since then and time has passed quickly. In this letter I wish to thank you for helping me to progress on our journey to meet the objectives of my presidency and more! I promised that I would do a review of progress at the end of my term. And here it is! I stated that in the presidency we needed to improve:

1. **Knowledge of the impact of communication and swallowing disorders by policymakers and broader population**
2. **Equity of access.**

For these to happen we needed to:

- A. change the name of the Association,
- B. improve the awareness of the Association,
- C. improve the communication within the Association,
- D. meet our mission and vision in supporting low- and middle-income countries,

Let us consider where we are on this journey:

- A. **Change of Name:** the name of the association has been changed and we are now registered with our new name in Malta and at the World Health Organisation (WHO).
- B. **Improving awareness of the Association:**
 - **Working more closely with the World Health Organisation** IALP is recognised as a nonstate actor in official relations with WHO and our request to be transferred into the directorate related to disability and rehabilitation led by Dr Alarcos Cieza was accepted.

IALP members are now actively engaged and contributing to WHO technical groups to ensure that the needs of those with communication and swallowing disorders are represented in the development of:

- **rehabilitation interventions**
<https://www.who.int/activities/integrating-rehabilitation-into-health-systems/service-delivery/package-of-interventions-for-rehabilitation>
- **rehabilitation competency framework**
<https://www.physiospot.com/2021/02/23/world-health-organisation-rehabilitation-competency-framework/>
- **interprofessional collaboration for joint advocacy on health workforce**
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8183593/>
- **Long Covid rehabilitation**
<https://www.who.int/teams/noncommunicable-diseases/covid-19/rehabilitation>
- **Global Report on Assistive Technology**
<https://www.who.int/publications/i/item/9789240049451>
- **Ukraine crisis-rehabilitation**
<https://www.who.int/europe/emergencies/situations/ukraine-emergency>

- **Working more closely with other related organisations**

We are more engaged with other associations with similar interests and have regular meetings with our colleagues in the European Speech-Language Association (ESLA), Communication Therapy International (CTI), World Federation of Neurological Rehabilitation (WFNR), World Federation of Occupational Therapy (WFOT) and Global Physiotherapy. This allows us to work with them more closely and have a greater voice in international meetings and settings and improve recognition and promotion of the conditions and professions that we represent.

- **Opening membership to students of Speech-Language Therapy/Pathology, Audiology and Phoniatrics**

More than 1000 students from 14 different countries responded to our survey and were overwhelmingly supportive of the proposal for a new category of membership to the Association. A student membership category will be made available and publicised early in 2023.

- **Improving the quality and reach of our international journal Folia Phoniatica.**

I would like to thank our editor Professor Mike Robb and his editorial team who with the support of Karger have improved the impact factor of this journal, increased the submissions to the journal and improved circulation.

C. Improve communication within the Association:

Whilst it was important to improve our communication with external organisations it was also vital to improve communication **within** our Association. This has been helped by having 3 representatives of the Affiliated Societies on the Board. I appreciate the commitment of Maria Christopoulou, Tim Kittel, and Arlene Pietranton for taking on these new roles and supporting better engagement with the small, medium, and large affiliated societies, respectively. To the same end, the Chairs of the 14 committees have taken on the additional responsibility by representing their committee on the Board which has closed a significant gap. Special thanks go to these members who have really helped our continuing journey to address communication and influence within.

D. Meeting our mission and vision in supporting low- and middle-income countries:

- **Task Force on Underserved and Unserved Populations:** *The Unserved: Addressing the Needs of Those With Communication Disorders* edited by Sandra Levey & Pam Enderby will provide information for governmental health departments, health practitioners and specialists internationally to support access and development of services to those particularly in underserved communities with communication and swallowing disorders. It contains chapters written by members of each of our committees. The book is now with the publishers and will be available later this year. Additionally, it will be available online which will allow it to be kept up to date and freely available.

Thank you, Sandra and Task Force Members!

- **Fast Facts-- Special Publication:** This series, published by Karger, provides straightforward, key information for clinicians working in specialist areas. 3 committees have contributed special publications related to:
 - ❖ Dysphagia
 - ❖ Universal Newborn Hearing Screening
 - ❖ Dementia and AAC

These will be of great benefit to the professions and the clients they serve particularly in countries with limited resources.

- **Mentoring**

Mentoring Programs (cleft palate and aphasia): we are very grateful to **Transforming Faces (TF)** and the **Tavistock Aphasia Trust (TTA)** for sponsoring the IALP mentoring program which pairs an IALP member with a SLT/P or audiologist with a clinician working in a low- or middle-income country. Thank you to Ilias Papatthanasiou who is leading on the TF program with the support of Valerie Pereira and Triona Sweeney from the Cleft Palate and Craniofacial committee. We also appreciate the work of Bronwyn Davidson and Abena Owusu Antwi from the Aphasia Committee for leading the work supported TTA.

These programs are really putting **our mission into action** and have been evaluated positively by both the mentors and mentees.

Our response to the Ukraine crisis.

We are working with colleagues from the European Speech-Language Association (ESLA) and Communication Therapy International (CTI) and have been fully engaged with the WHO's- Rehabilitation in Emergencies programme in responding to Ukraine crisis.

We are in regular contact with the Ukrainian SLT Association to identify needs for resources, training and equipment and have given them IALP Affiliated status.

We are contributing to:

- ✓ Coordination of education and training (communication/dysphagia/use of AAC/safe methods) and resources for use in emergency response within Ukraine and to support displaced persons/refugees.
- ✓ Working with other international organisations in a coordinated response.
- ✓ Identifying resources and equipment to assist those with disabilities (particularly those with communication and swallowing disorders-- both pre-existing and recently acquired).
- ✓ Developing guidance for healthcare workers who wish to travel to Ukraine or impacted areas to assist. Please note healthcare workers must only travel to assist as part of a formal team.

- Thanks to the IALP AAC committee who provided Ukrainian-Polish communication boards which have been printed and laminated by WHO and included in their emergency kits for trauma wards.

Committee Activities

In the last 3 years, the 14 committees of IALP have become increasingly energetic and it is hard to summarise all of their activities appropriately in this short newsletter. But please see details on the IALP website (<https://ialpasoc.info/committees/>). I realise it is invidious to highlight just a few of the notable initiatives-- despite that I think it would be of particular interest to draw attention to:

- The audiology committee under the energetic guidance of their chair Prof Dr Rangasayee Rangunatharao arranged many activities to promote WHO's launch of the World Hearing Reports. <https://www.who.int/publications/i/item/world-report-on-hearing>. We applaud the contribution of the audiology committee in promoting these international activities through 'Hear It!' A newsletter which they have initiated. The audiology committee of IALP (International Association of Communication Sciences and Disorders (IALP) have released their latest newsletter.

Please see details of all the IALP Committees activities appended to this letter

Approaching our Centennial

You will see from this letter that despite being nearly a hundred years old the Association is still vibrant and vital! We launch our Centennial period at the New Zealand conference in 2023. There will be a Centennial composium in Vienna in 2024 where the Association was born!! More information will be available soon.

Our Triennial International conference Please Join Us

It was necessary to postpone our international conference in New Zealand from 2022 to 2023.

Thanks to Vice President, Dr Philippa Friary taking this forward in ever-changing times! She has kept the Board informed with developments. Please find more details for the 32nd IALP Congress. <http://ialpauckland2023.org/> where you can sign up to get regular newsletters and information.

The Main Reports are as follows:

Technological Advances in Assessment and Intervention- Dr Georgia Malandraki, Greece

Quality Service Delivery- Prof De Wet Swanepoel, South Africa

Intervention with Multilingual Children- Prof Gail Gillon, New Zealand

Concluding Remarks:

I am pleased with the progress that we have made over the last 3 years--- but there is still a lot more to do and we should not take our eye off the objectives of our Association:

The Vision and Mission and purpose of this organisation are:

Vision

IALP has a global vision to facilitate better understanding, knowledge, and care of all those with communication and swallowing disorders.

Mission

The mission of IALP is to improve the quality of life of individuals with disorders of communication, speech, language, voice, hearing and swallowing.

I would like to thank all members of the Executive Group and the Board for their unstinting commitment to the work of this association. Words sometimes fail even a speech and language therapist!! You have all gone above and beyond your duties!

I am confident to leave the care of this continuing voyage in the capable hands of our next President Professor Brian Shulman who will steer our Association on its onward journey.

Thank you to our Chief Executive Officer, Vanessa Borg, who has been at the heart of the many different governance, legal, financial and society changes required over the last few years-- and all with a smile!

Yours most sincerely,

Pam Enderby OBE, PhD, DSc, FRCSLT President IALP

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IALP Committees 2019-2022

End of term Report – August 2022

Committee Chairs

Aphasia Committee – Marian Brady

Audiology Committee – Rangasayee Ranguntharao

Augmentative and Alternative Communication (AAC) Committee – Janice Murray

Autism Spectrum Disorders (ASD) – Kakia Petinou

Child Language Committee – Marleen Westerveld

Child Speech Committee – Yvonne Wren

Cleft Palate & Craniofacial Committee – Valerie J. Pereira

Dysphagia – Mieke Moerman

Education Committee for Speech-Language Pathology and Audiology – Ilias Papathanasiou

Fluency Committee – Michael Blomgren

Motor Speech Committee – Angela Morgan

Multilingual and Multicultural Affairs Committee (MMAC) – Wiebke Scharff-Rethfeldt

Voice Committee – Debra Phyland

Summary of Committee Activities 2019-2022

Aphasia Committee – Chair - Marian Brady

1. The Aphasia committee is now at full capacity with 12 approved members including representation from Africa, America (North and South), Australia, Asia, Europe and New Zealand while clinical-academic expertise reflects aphasia due to various aetiologies (stroke, traumatic brain injury, primary progressive aphasia), across age ranges (adult and paediatric), languages and ethnic groups.
2. The Aphasia Committee webpages refresh continues.
 - o Landing page now includes our new members
 - o Current clinical aphasia guidelines from Belgium, the Netherlands, USA, UK, Denmark and Norway are profiled
 - o Lay summaries of information on aphasia were available in Bengali, Chinese (traditional and simplified), Croatian, Danish, Dutch, English, Finnish, Galician, German, four Ghanian languages (Ga Dangme, Twi, Ga and Ewe), Hebrew, Italian, Japanese, Korean, Maltese, Norwegian, Polish, Spanish, Swedish, Turkish, Vietnamese. We note that these links have recently been broken (June 2022) but we are working to restore access.
 - o FAQs have been updated.
 - o Resources page is still in progress.
3. Led by Prof Bronwyn Davidson [AU] and Abena Asiedua Owusu Antwi [GH]; 11 mentors and mentee pairs are participating in this initial pilot programme. An initial evaluation form was completed by mentors and mentees.

A second evaluation questionnaire will be circulated in October 2022 (end of the mentorship programme). Mentors and mentees have provided positive feedback to date; mentors are helping mentees achieve their goals, while some mentorship pairs are learning about each other's culture. One non-participant Speech and Language Therapist (Vietnam) has already expressed a wish to be enrolled on a future mentoring programme. One mentorship pair has been unsuccessful due to a lack of suitably available timeslots across time zones. We have identified an alternative mentor for that mentee.

4. Led by Prof Jose Centeno [US], the chapter on aphasia for the Task Force on Unserved and under-served populations with communication problems is in press and will be published shortly.
5. The Aphasia Committee also proposed and presented a symposium on "Multilingual aphasia" at the European Congress of NeuroRehabilitation December 2021. Featuring IALP Aphasia Committee members Angelika Rother [CH], Prof Jose Centeno [US] and Dr Maya Henry [US] the group presented on multilingual, progressive and paediatric aphasias. Angelika Rother later published a detailed report on the conference in German in the SLT journal Logos 2022.
6. Committee members are promoting IALP 2023 as recommended (e.g. banner on committee member emails, requesting profiling of IALP 2023 via their professional colleges etc).
 - o Led by Prof Maya Henry [US], our committee video outline has been agreed. Led by Annette Rotherham [NZ], our script has been drafted and speakers identified.
 - o The IALP 2023 aphasia session is in planning. We aim to have confirmed this session by end of 2022.

Audiology Committee – Chair Rangasayee Ranguntharao

1. has contributed to the Audiology page and attempted to increase awareness by holding webinars and have held at least 3 series of webinars and hosted them on the IALP page.
2. started the Newsletter in 2020 and has opened a channel to reach larger audience with focus on Ear and Hearing care.
3. currently has researchers defining Auditory processing in multiple languages that is on the IALP page.
4. started a You-tube channel in 2022 that is currently hosting 3 talks and have received over 100 views to the WHD talks and 71 views on the webinar on Ototoxicity.
5. has contributed to the Package of Intervention (PIR) of WHO through the IALP initiatives and is under review.
6. has been observing and propagating the World Hearing Day messages extensively including participation on WHO's Facebook page.
7. actively participates in the mentoring activities of IALP.

The IALP Audiology Composium is to be held 25th to 27th August 2022.

Publications: Fast Facts on Universal Newborn Hearing Screening is "in press". Editor: Christine Yoshinaga-Itano, Ph.D. and Managing Hearing Loss through the Lifespan - Christine Yoshinaga-Itano for Fast Facts on Unserved and Underserved Population – in final editing stage.

Augmentative and Alternative Communication (AAC) Committee – Chair - Janice Murray Chair

1. Contribution of a chapter in an IALP initiated book with J&R Press on underserved communities 'Augmentative and Alternative Communication in Underserved Populations', Shakila Dada, Janice Murray, & Martine Smith.
2. Production of 'Fast Facts – Dementia, AAC and conversational partners', Janice Murray, Shakila Dada & Adele May, supported by IALP/Karger Press. Anticipated July 2022.
3. Development of a special issue proposal on AAC for the *Folia Phoniatrica et Logopaedica* Journal. Key AAC committee leads: Janice Murray, MaryAnn Ronski, Martine Smith, Shakila Dada.
4. Collation of curricular guidance and content on AAC across the countries represented on the current AAC committee, with a view to presenting findings from this as our AAC workshop content at the conference in

NZ to stimulate wider debate. Input also provided from the Education Committee. AAC committee work led by Sally Clendon, Kate Anderson and Nika Jelenc.

5. Attendance at WHO AT summit (WHO-UNICEF Global Report on Assistive Technology (GReAT)) to contribute to the debate on the global report on assistive technology, raising awareness of communication disability/AAC support. AAC committee rep: Janice Murray
6. WHO/UN: Ukrainian humanitarian support: contribution to acute hospital response packs (AAC material with Ukrainian/Polish translations). AAC committee reps: MaryAnn Ronski, Shakila Dada, Janice Murray

Autism Spectrum Disorders (ASD) – Chair - Kikia Petinou

1. 2021: The special issue of *Folia Phoniatica et Logopaedica* entitled “The Many Facets of ASD in Children, Youth and Young Adults”. Includes:
Preface: Lilly Cheng Editorial: Yvette Hus, Kikia Petinou, Osnat Segal.
2. The submitted papers comprised original research, and were peer-reviewed. All papers have been accepted for publication and the issue was published in April 23, 2021 (Vol. 73, No.3, 2021- Doi: 10.1159/00515850). The special issue covered essential ASD topics ranging from feeding and swallowing disorders to phonological intervention, prosodic processing, narratives and grammatical challenges, construction of ASD functional profiles, to name a few (each paper’s theme is clarified in the editorial).
3. 2022: The ASD committee members submitted papers to the *Journal of Neuropsychiatric Disease and Treatment*, DOVE publications impact factor 4. This was the material which all the committee contributed for a FAST FACTS submission. However, the material was considered too long and too elaborated for a FAST FACTS submission. The issue, bearing the title: *Focus on Issues and Solutions in Autism Spectrum Disorders (ASD)* Submission No. 353893 is due to be published toward the end of 2022.
4. 2021: Kikia Petinou, Maria Christopoulou have submitted a chapter on ASD CHALLENGES IN UNDERSERVED POPULATIONS. This collective volume is being coordinated by Sandra Levey and is now published (waiting for Pam Enderby to send us the exact book title).
5. 2021 Kikia Petinou, Maria Christopoulou and Kyriakos Antoniou have submitted a book chapter titled “MULTILINGUA AND MULTICULTURAL CHALLENGES IN DIAGNOSIS AND MANAGEMENT OF ASD” editor Dr Melissa Bortz.
6. The committee contributed to the Q&A section of the respective web site with using our newly developed YouTube channel (ASD IALP) for uploading (every two months new info related to ASD news). This channel has also been used as our disseminating channel for observing International Day of ASD.
7. The ASD Committee members have also prepared a short film and sent it to the scientific committee of the NZ congress for 2023.
8. The committee is in the process of preparing a mutual project with the general theme “*ASD A DISORDER WITHOUT BORDERS*” to be submitted as an abstract for the NZ conference. The general idea is to present the information on prevalence and identification of individuals with ASD across specific geographical “zones” since all of us come from diverse geographical areas. Yvette Hus is coordinating the project.
9. Kikia Petinou’s laboratory THERALAB has received a grant of EUR 80,000 for research in validation tools in ASD individuals in Cyprus. She is a co-pi with post-doctoral fellow Dr. Kyriakos Antoniou who was the major recipient of the grant. Part of these funds will be used to support ASD committee activities relevant to validation tools (ASQ questionnaire and AQ questionnaire).
10. October 2021 Kikia Petinou presented a webinar on ASD/SSD/DLD interphase titled: “What is in a name”. It was hosted by Yvonne Wren chair of the IALP Child Speech committee. The presentations will yield a thematic volume to be submitted to the *International Journal of Communication Disorders*, due in Autumn 2022.

11. The ASD committee meets via zoom every two months. Attendance has been stellar as was the level of enthusiasm and involvement. Secretary Skye Adams prepares the minutes.

Child Language Committee – Chair - Marleen Westerveld

The committee meets on a monthly basis via Zoom. Meetings are well attended and productive.

1. The CLC organised a very successful online composium, hosted by the Technological University of Cyprus. All CLC members presented research or research updates relevant to narratives and digital literacy. The composium was very well received with ~150 registrations worldwide and a good turn-out at the live chat sessions. There were three main themes, specifically:
 - a. Addressing narratives as a window into well-being and socialization, as well as language skills
 - b. Lessons learned from studying narratives in languages other than English
 - c. The opportunities and challenges of digital literacy for children and adolescents who struggle with language
2. The CLC created a list of language assessments that are frequently used in the following languages/countries: Portuguese (Brazil), Croatian, English, Arabic, Icelandic and Ireland.
3. The CLC established the Global TALES project in 2018. The project has been registered on the Open Science Framework: <https://osf.io/ztqg6/>. We hold 3 monthly Global TALES research meetings. Since 2018, we have attracted child language researchers from a range of other countries, including Turkey, Poland, Belgium, South Korea, and Sweden.
4. The CLC presented our Global TALES work at an international conference in May 2022:

Westerveld, M., Claessen, M., & Global TALES Consortium. (2022). *Beyond Borders: Feasibility of the Global TALES protocol in eliciting personal narratives from 10-year-olds around the world*. Speech Pathology Australia National Conference: Beyond Borders, Melbourne, Victoria
5. We submitted our first paper based on the Global TALES project to PLOS-ONE in May 2022. It was provisionally accepted subject to minor changes.

Child Speech Committee – Chair – Yvonne Wren

1. **Online Panel Series** – A series of four panels took place with the title for the theme: ‘What’s in a name: How should we describe and define speech sound disorder in children and why does it matter? Panel presentations took place in October and December 2021 and February and April 2022. A subcommittee comprising Wren, Wright, Rvachew and Fox-Boyer led the planning for the panels. Attendees registered via Eventbrite and were sent a youtube link to view the panel on the day. Attendees were encouraged to use twitter (handle and hashtag provided) or email (address given) to pose questions for the panellists. Each panellist spoke for 20-30 minutes and there was a final 20 minutes for questions session at the end. The aspiration of the committee was to ensure that each panel included a non-native English speaker and someone not from the dominant demograph of IALP of white female. Having this as a goal led to processes for identifying panelists which were more inclusive. More needs to be done to expand diversity for future panels.

Details of each panel are as follows:

Panel 1. SSD and Developmental Language Disorder - where do they overlap and where do they separate.

Panelists: Helen Stringer from the UK and Ireland Child Speech Disorder Research Network; Kakia Petinou from the IALP Child Language Committee; Marit Clausen from the University of Southern Denmark. Chair: Yvonne Wren.

2. **SSD and Childhood Apraxia of Speech** – how should motor speech disorders be classified in children.

Panelists: Susan Rvachew from the IALP Child Speech Committee; Edwin Maas from Temple University; Tricia McCabe from the University of Sydney. Chair: Aileen Wright

3. **SSD and cleft palate** – how different anatomy affects the way we label and describe SSD in children.

Panelists: Val Pereira from the IALP Cleft Palate and Craniofacial Committee; Lucy Southby from Bristol Speech and Language Therapy Research Unit. Chair: Yvonne Wren

4. **SSD and speech difference in diverse communities** – Where should we differentiate? Panelists: Annette Fox-Boyer from the University of Luebeck; Yolanda Holt from East Carolina University; Ben Pham from Hanoi National University of Education. Chair: Aileen Wright.

Over 1600 people registered from each continent and many countries including throughout Europe, North, South and Central America, Australia, New Zealand and also China, Indonesia, Japan, Kenya, the Middle East, Nigeria, Pakistan, the Philippines, Singapore, Turkey, Taiwan and Ukraine. Over 800 attended live and others were sent the link for the recording after the event. All four panels are now uploaded onto the IALP website for anyone to view for free.

2. **Book Chapters** – Three chapters have been written for the IALP Taskforce book:

- Supporting communication with underserved children: A case study of Viet Nam (Ben Pham, Sharynne McLeod, Sarah Verdon)
 - **Speech Sound Disorders in Underserved or Unserved Populations** (Helen Grech, Yvonne Wren and the wider committee)
 - **Supporting the Communication of Unserved and Underserved Populations from Refugee and Asylum Seeker Backgrounds.** (Sarah Verdon, Weibke Scharff Rethfeldt and Helen Grech)
3. **World Congress** – Carol To, working with Thora Masdottir, produced an excellent animation about the Child Speech Committee which is being shared by the Congress website as part of the planned information about each of the IALP Committees.

Cleft Palate & Craniofacial Committee – Chair Valerie J. Pereira

1. Website

- a. completion of FAQs document which has also been translated into traditional Chinese script
- b. completion of a detailed and comprehensive list of resources and links for the patient and their families
- c. completion of a detailed list and resource for the SLT containing teaching and learning materials

2. Webinar series: Over 600 registrants via Eventbrite from all over the world. All members of the committee were involved.

- a. Webinar 1. Overview of Cleft Palate and Cleft Palate Speech. Speakers Dr Alice Lee and Dr Triona Sweeney
- b. Webinar 2. Assessment of Cleft Palate Speech/Velopharyngeal Dysfunction. Speakers Dr Debbie Sell and Ms Yoshiko Takei
- c. Webinar 3. Treatment of Cleft Palate Speech/VPD. Speakers Prof Kristiane Van Lierde, Prof Judith LeDuc and Dr Valerie Pereira

All webinars were recorded and uploaded onto the committee website and are freely accessible as videoed lectures. All speaker slides handouts and references uploaded onto committee website and are freely available. Initial feedback is from Mentors and Mentees of the Transforming Faces-IALP SEED project who have found the webinars and slides very helpful.

3. **Task Force for the Underserved and Unserved Population.** The committee's representative is Dr Suraj Subramaniyan who has led us in the committee's contribution of the chapter, 'Cleft Lip and Palate: An Overview with a Particular Emphasis on Communication Issues in Resource Limited Regions (Authors: S. Subramaniyan, Debbie Sell, Triona Sweeney, and Valerie Pereira)
4. **Transforming Faces-IALP Mentorship Pilot Program 2021 and TF-IALP Mentorship Program 2022.** Hugh Brewster from Transforming Faces (a cleft charity) and Dr Triona Sweeney, Deputy Chair of our committee,

initially negotiated this project in order to facilitate access to resources for speech and language therapists in LIMCs and part of this project includes the mentorship program where 18 mentees from Transforming Faces were linked with 16 mentors from IALP to support them in terms of professional development. Members of the committee continue to be actively participating and contributing to this project. For instance, in the 2021 pilot, Dr Debbie Sell was mentor to 2 SLTs from Ghana and Dr Valerie Pereira, Chair, was mentor to 1 SLT from Uganda. In the current 2022 term, Dr Valerie Pereira is mentor to an ST from the Philippines and Dr D Sell is a mentor as well for the 2022 round. The representatives from Transforming Faces and IALP collaborated to develop an evaluation of the year's mentorship program and results indicated that it was highly successful. Dr Triona Sweeney gave an oral presentation on this at the recent international CLEFT2022 congress (see item no. 7).

5. **International Confederation of Cleft Lip and Palate and Related Craniofacial Anomalies (ICCPA) Global Speech Taskforce.** A series of Task Forces were created prior to the 1997 international cleft congress in Singapore. The concept of the task forces re-established and final reports published at the 2013 Congress in Orlando. The Task forces were then derived from the 'objectives' of the ICCPA for the 2017 congress in Chennai. Since then, the various task forces have been reconfigured although the Speech one has maintained its name. Dr Debbie Sell and Dr Suraj Subramanian were convened as co-chair and chair respectively and to lead the Speech Task Force for the congress this year held recently in Edinburgh (Jul 11-15). Three other members from our committee (Dr Triona Sweeney, Ms Yoshiko Takei and Dr Valerie Pereira) were invited to be participating members (of a total of 14 members representing 15 countries and 5 continents). The Task Force used Design Thinking Tools, Lightning Decision Jam Tool and Mural to ascertain the Task Force topic: 'Profiling the Roles and Responsibilities of Different Types of Providers of Speech and Language Therapy Services for Individuals with CLP in Different Global Contexts'. The group has produced the first draft of the Framework Document outlining levels of service providers across global contexts, knowledge and skills and roles and tasks. The document and the Task Force work will be published either online on the congress website or as a special edition of the congress.
6. **IALP Child Speech Committee Panel Series.** Our committee was also invited to be part of the Child Speech Committee panel series on 'How should we describe and define SSD in children and why does it matter? Dr Valerie Pereira represented the committee in Panel no. 3 on 18th Feb 2022 and discussed how differences in anatomy and physiology affect the way we label and describe SSD in children. Each panel speaker will be writing up their presentation and this will be published as part of a special edition in the IJLCD.
7. **14th International Cleft Congress, CLEFT2022.**
 - a. Dr Valerie Pereira presented on behalf of the committee, an oral paper on Day 4 of the congress (14th July), '*The Cleft Palate and Craniofacial Committee of the International Association of Communication Sciences and Disorders (IALP)*'. Initial slides introduced the association and its mission and vision. At the end of the presentation, there was an open invitation for new members to join the committee. (See Future Plans below).
 - b. Dr Triona Sweeney presented an oral paper in the Task Force Global session, '*Evaluation of a Mentorship Programme for Speech & Language Therapists in Resource-constrained Contexts*'.

Dysphagia – Mieke Moermann

- Fast Facts Publication - Dysphagia caused by Neurological Lesions;
- Contribution to Task Force Book
- Online Covid Survey led by Oshrat Sella about the impact of Covid-19 on dysphagia management and assessment pre-Covid-19 and post Covid-19.

Education Committee for Speech-Language Pathology and Audiology – Chair – Ilias Papathanasiou

1. Finalize the update of the guidelines of SLP initial Education

This project was started three years ago by the previous committee and the work was presented at the IALP Congress in Taipei, where the committee had a chance to have some feedback on their work. The task has now been completed and the new guidelines have been uploaded on IALP website.

2. Global competencies of newly qualified SLP

This is a new task of the committee to be in line with WHO request to develop the global competencies of SLP. This year the WHO competencies for rehabilitation will be announced. So based on this the committee will move forward to work on the SLP global competencies. A working group has been established and the committee has reviewed the current competencies globally. Work is still in progress. The outcome of this review will be presented at this year's ASHA Convention and the IALP proposed competencies will be presented at the IALP Congress in New Zealand in 2023.

3. Develop the guidelines of Audiology initial Education

Until now there are no guidelines for Audiology Education. The IALP Education committee will take forward the task to develop in collaboration with the chair of the IALP Audiology Committee to develop the guidelines. A first meeting was set up with audiology committee and discussed the project. The first draft of the guidelines is in the process of being written.

4. Develop the IALP professional development guidelines

There is a need for IALP to develop these guidelines for the continuing education courses seminars, webinars and the congress that is organized under the auspices of IALP. The guidelines were developed. They were submitted to EC for approval and will be presented to the IALP Board for endorsement.

5. Other side tasks where the committee was involved:

1. The committee chair coordinates till February 2023 the transforming faces- IALP mentoring programme;
2. Working with AAC committee to develop the competencies on AAC for new graduate SLPs;
3. Review of the educational programs in Hong Kong, Kuwait, Philippines and supported the development of new program in Malawi;
4. Worked with a university in Cambodia to develop a SLP program in Cambodia;

Fluency Committee – Chair Michael Blomgren

- Together with the Fluency Committee, Thomas Law prepared a chapter for the IALP unserved and underserved task force publication.
- The committee has completed its research project: the international online stuttering treatment questionnaire: ***Stuttering Treatment: A Global Perspective***. The survey assessed and compared various treatment approaches to stuttering used in different regions of the world. The committee collected data from 300 participants (264 women, 36 men) in 24 different countries. The survey was offered in three versions:

English, French, and Dutch. a. Results: ✦ Globally, SLPs treat stuttering using a variety of approaches, and a combination of approaches.

- ✦ These include cognitive-emotional support, fluency facilitation techniques, improved communication skills, and a variety of other techniques.
- ✦ While there were some regional differences, the differences weren't extensive.
- ✦ Overall, and across age groups, use of cognitive-emotional techniques were used most frequently.

The results of the study were presented at the Oxford Dysfluency Conference in January 2021.

- Michael Blomgren and Kurt Eggers met in July 2022 to progress with writing the IALP-organized stuttering treatment questionnaire.

Multilingual and Multicultural Affairs Committee (MMAC) – Chair Wiebke Scharff-Rethfeldt

1. “Common Questions by Parents and Caregivers of Bilingual/Multilingual Children and Informed, Evidence-based Answers”

The FAQ document was updated and translated into 7 languages. Documents are free for download on the IALP website.

Awareness on publication and free access has been raised via social media. Spread event: int'l day of mother tongue.

According to feedback from colleagues, the FAQ document is useful in daily clinical practice and schools and are considered extremely helpful.

Groups like Multimind refer to FAQ docs in their policy report

(https://www.multilingualmind.eu/files/ugd/850b63_22ddb1915a0845b7b545728c7a483a71.pdf).

The FAQs have been published on the RADLD campaign website <https://radld.org/resources/information/> and disseminated on Int'l DLD Awareness Day.

2. “Common Questions by Speech-Language Therapists/Pathologists about Bilingual/Multilingual Children and Informed, Evidence-based Answers”

The FAQ document was revised and updated to current state-of-the-art. The revision is currently translated. Documents will be free for download on the IALP website.

Ready for dissemination via social media in preparation of Int'l DLD Awareness Day, 15th October 2022.

The FAQ documents have been published on the IALP website.

Links to this website have been shared across social media (Twitter, Instagram, Facebook).

https://twitter.com/W_Scharff/status/1448191813957963776?s=20&t=hy0mQ001tWerAStoczwJ8Q

3. International Survey on Assessment of Developmental Language Disorder in Multilingual Children

The MMAC aimed to find out how clinicians in different countries currently assess and diagnose the developmental language disorder (DLD) in multilingual children.

We are currently analyzing the data and are preparing our abstracts for the panel session as part of the academic program for the upcoming 32nd World Congress of the IALP.

We have presented the background and objective of this study at the International DLD Research Conference in September 2021 along with a call to participate.

We will present findings on demographic information and country profiles, language barriers and access to services, current immigration and refugee situation, discuss recommendations, methodology of

survey, application of the new DLD criteria for multilingual children, societal vs heritage language assessment, and what makes clinicians more confident in providing best service.

We are also preparing an article about the survey results for submission to *Folia Phoniatrica et Logopaedica*.

4. Video: Introducing the work of the MMAC

We have produced a 3 min video clip about our committee introducing its members from across the globe and about our work. The video has been published on YouTube

https://www.youtube.com/watch?v=N6ZdCHU_xE

5. Contribution to IALP Book

Co-authorship of two chapters in Unserved and Underserved Populations IALP Book, to be published this summer on the IALP website.

Motor Speech Committee – Chair – Angela Morgan

- Developed a WHO guideline on traumatic brain injury and also on intellectual disability;
- Contributed to the IALP Task Force Book on Unserved and Underserved Populations;
- Supporting the 2 Mentoring Programs by having committee members serving as mentors;
- There is a Motor Speech Conference in Groeningen at the end of August and Angela Morgan, as a member of the organising committee for this meeting has been making sure IALP is considered at that meeting in any global initiatives going forward from the conference.

Voice Committee – Chair Debra Phyland

- AVA and IALP Voice Committee Joint composium *ONE VOICE* in March 2021 which was a successful event.